



# Green Oaks Primary Academy

## Home Learning Policy

Persons Responsible:

Principal

Senior Leadership Team

Next Review Date:

September 2024

Review Dates:

June 2022

September 2023

## Home Learning Policy at Green Oaks Primary Academy

### Home Learning in EYFS

Our EYFS pupils will continue to use Tapestry for the majority of their home learning and your child's class teachers will be available to assist parents with this platform as work will be set. Please see Tapestry for information. There is a blended approach with Home Learning in EYFS and children will be set some paper-based learning to ensure that children can also practise fine motor and pencil control skills when forming letters, numbers and drawing. Paper based homework can be handed in by children to staff at the classroom door.

Children in EYFS will have one piece of Home Learning set for one of the following areas learning: Maths, Reading, Writing, Phonics, Understanding Of The World, Physical Development, Expressive Art and Design. This will vary depending on children's learning. Please see Tapestry or the paper-based homework for details.

### EYFS Home Learning Packs.

Home Learning will be set where children can use the resources from their packs to support their learning practically which is how the youngest children learn best. Please photograph or video children using these resources and write comments on Tapestry to show children's comments or answers.

### Reading and Phonics

In Nursery and Reception – Library Book - Please read a library book with your child each day and encourage them to talk about the pictures and events.

Reception Only                      Challenge Book - Please hear children read their 'challenge' book and make comments on how they are finding it. More information can be found in the Reading Record.

In addition, children are encouraged to access Reading Eggs and Fast Phonics independently.

## Maths

Children to access 1-Minute Maths to practise skills such as subitising and number bonds for at least 30 minutes across the week.

## Home Learning in Year 1 to Year 6

To continue to support our pupils in the modern world, we continue to set your child's home learning on the various online platforms we have access to in school, to help support, embed skills and challenge your children further.

Homework will be set by your child's class teacher on a Wednesday and is expected to be completed by the following Monday morning. To encourage the older children to be more responsible for their learning, and to build up independence skills in preparation for Secondary School and beyond, Phase 3 (Year 4 to Year 6) will be kept in one lunchtime consequently, if they do not complete their home learning tasks.

## Maths

There is a minimum expectation that your child will independently access Sumdog for at least 30 minutes across the week (this is likely to increase as the pupils become older). Weekly activities linked to our current learning will be set on PlanPanion or Sumdog. Your child will be informed of where they can find the week's task on the day it launches.

We will be continuing to celebrate our weekly 'Maths Master' which could be chosen from your child's engagement with their homework or their learning in class.

## Reading

There is a minimum expectation that your child will read a book to an adult for a minimum of 5 times a week. This is to be recorded in their Reading Logs and returned to school every day with their reading folders, so that they can be entered into the end of half term reading prize. Weekly activities linked to our current learning will be set on PlanPanion.

We will celebrate our 'Remarkable Reader' weekly, which will be chosen from your child's engagement with their reading at home.

### Spellings

Spellings are no longer being sent home to learn as children are being taught rules and patterns to apply in their writing rather than set lists of words. However, if you would like to support your child with their spellings, then please ask your child's class teacher for the list of high frequency/common exception words which your child is expected to know for their current year group. Pupils can also access Sumdog which has a spelling section to improve knowledge of sounds, spelling rules and patterns.

### Topic

For the last week of term, your child's class teacher will set a creative topic celebration where your child will be expected to showcase their learning and understanding of their current topic.

Your child can choose to do this in a variety of ways including making a model, designing a poster, writing a fact-file, creating a PowerPoint presentation, adding a page to their OneNote. The possibilities are endless.

The topic celebration will be expected in on the penultimate day of term so that the class can share their work with each other and vote of that term's winner.

### Teams

As part of your child's learning, they will have access to Microsoft Teams. This is a great place for them, and you, to direct questions about their learning and where staff and peers can share achievements and give support. It is a fabulous platform, but it is a learning environment and must be respected as if it is a classroom. Children will be having discussions with their classroom staff about how to use the online learning areas appropriately.

### Logins

All pupil logins will be sent home with this letter, either printed out by your child's teacher or written by the pupils themselves. Please keep this in a safe place at home where they can access it to complete their tasks.

### Support

Crib sheets and guides for logging into Airhead etc can still be accessed by visiting the school website and further support could be requested by emailing your child's Class Teacher or posting a question on the class's Teams chat.

If you have any issues accessing these online platforms, then please do not hesitate to get in contact with your child's class teacher who may be able to provide additional support.

We are thrilled to be moving forward with our home learning in this way and the skills and benefits it will give our pupils for the future in terms of technology and being prepared for the modern world.