

# Religious Education – Long term Map

## Early Years – Understanding of the World

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Nursery	Able to talk about who they are and who they live with	Comment on fictional characters	Comment on fictional characters	Talk about family members	Look at some historical facts in non-fiction texts	Can talk about trips and things they have done with their families and connecting their ideas.
Past and Present	Show an interest in different occupations (careers)	Discuss family tradition coming up to and including Christmas	Start to discuss family members personal likes and dislikes through	Talk about a wider range of occupations	Eid ul Fitr cards (23 May )	What have they done? What would they like to do?
People, Culture and Communities	Signs of Autumn – collect leaves/conkers	Diwali ( RE)	exploring traditional and newer stories	Talking about jobs people do through role play / stories. Who could help?	Caterpillars turn to butterflies	What is near or far? Why?
The Natural World	Sensory activities- cold, hot, slimy, Sticky, smooth, rough	Christmas / Production	Growing grass for the goats	Talking about discoveries during science week	Tadpoles to frogs	Looking at the globe and talking about countries we know Exploring our immediate environment- – mini beasts, habitats, playground
	Harvest ( RE)	Nursery sing a long	Bringing in a bear from home. Comparing similarities and differences	Investigating ramps – which one will be best for the police car? Why?	Growing seeds	Talking about simple journeys
	Talking about special people and special customs at home/	Looking at lights from different religions	Looking at weather- melting freezing		Looking for minibeasts in the garden – identifying them using non fiction	Melting Ice
	parents recommending in food (RE) Share photos from home	– Hanukkah, ( 22 Dec ) Shabbat		Shops, garage , vets, firefighters, police, ambulance,	Looking at Henri Matisse- Photos from the past or now? Why?	Floating and sinking Sea creatures, under the sea
		Bonfire Night				Talking about jobs people do through role play
		Remembrance				

						Looking at different kinds of animals and their habitats
<b>Reception: Understanding of the World</b>	<p>P &amp; C- My family. Who is special to me? Similarities between families.</p> <p>The world- Talk about my own immediate environment. Looking at Autumnal changes</p> <p>Technology- Simple games-Phonics and maths.</p>	<p>P &amp; C- Celebrations and different cultures. Are we all the same? Showing an interest in different occupations.</p> <p>The world- Talk about my own immediate environment.</p> <p>Technology- Simple games-Phonics and maths. Photos of nature walk.</p>	<p>P &amp; C- Talk about past, present and future events.</p> <p>The World-</p> <p>Technology- Recording of telling a story.</p>	<p>P &amp; C- Past, present and future continued linked to topics.</p> <p>The World- (Science week)- talking about how things work and why things happen.</p> <p>Technology- Using Google to help us find out information. Email from Museum.</p>	<p>P &amp; C- Similarities and differences continued.</p> <p>The world- Learning about the world around me and caring for living things. Differences in animal habitats.</p> <p>Technology- Programming games such as B-Bot.</p>	<p>P &amp; C/ The world- Discussing changes. Why do things change/ grow. Linked to transition.</p> <p>Technology- Using Google to find out information. Games.</p>

## Key Stage 1

	<b>Aut 1</b>	<b>Aut 2</b>	<b>Spr 1</b>	<b>Spr 2</b>	<b>Sum 1</b>	<b>Sum 2</b>
	Believing: what people believe about God, humanity and the natural world.		Story: how and why some stories are sacred and important		Symbols: How and why symbols express religious meanings	Leaders and Teachers: figures in religion who have an influence on others locally, nationally and globally.
<b>Year 1</b>	<b>Christianity:</b> Believing	<b>Christianity</b> What gifts might Christians have given Jesus if he had been born today?	<b>Christianity:</b> Story	<b>Christianity</b> Why was Jesus welcomed like a king or celebrity by the crowds of people?	<b>Christianity:</b> Symbols	<b>Christianity:</b> Leaders and teachers

Year 2	<b>Judaism:</b> Believing	<b>Christianity</b> Why do Christians believe God gave Jesus to the world?	<b>Judaism:</b> Story	<b>Christianity</b> How important is it to Christians that Jesus came back to life after his crucifixion?	<b>Judaism:</b> Symbols	<b>Judaism:</b> Leaders and teachers
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## Key Stage 2

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
	<b>teachings and authority:</b> what sacred texts and other sources say about God, the world and human life;  <b>religion and the individual:</b> what is expected of a person in following a religion or belief;		<b>worship, pilgrimage and sacred places:</b> where, how and why people worship, including at particular sites;  <b>symbols and religious expression:</b> how religious and spiritual ideas are expressed;		<b>inspirational people:</b> figures from whom believers find inspiration;  <b>investigate the journey of life and death:</b> why some occasions are sacred to believers and what people think about life after death;	<b>beliefs in action in the world:</b> how religions and beliefs respond to global issues of human rights, fairness, social justice and the importance of the environment.
Year 3	<b>Hinduism:</b> Teachings and authority	<b>Christianity</b> Has Christmas lost its true meaning?	<b>Hinduism:</b> Worship, pilgrimage and sacred places.	<b>Christianity</b> What is good about Good Friday?	<b>Hinduism:</b> Inspirational people.	<b>Hinduism:</b> Action in the World

	Religion and the individual		Symbols		Journey of life and death.	
Year 4	<b>Buddhism:</b> Teachings and authority Religion and the individual	<b>Christianity</b> What is the most significant part of the nativity story for Christians today?	<b>Buddhism:</b> Worship, Pilgrimage and sacred places. Symbols	Christianity Is forgiveness always possible for Christians?	<b>Buddhism:</b> Inspirational people. Journey of life and death.	<b>Buddhism:</b> Action in the World
Year 5	<b>Sikhism:</b> Teachings and authority Religion and the individual	<b>Christianity</b> Is the Christmas story true?	<b>Sikhism:</b> Worship, Pilgrimage and sacred places. Symbols	<b>Christianity</b> How significant is it for Christians to believe that God intended Jesus to die?	<b>Sikhism:</b> Inspirational people. Journey of life and death.	<b>Sikhism:</b> Action in the World
Year 6	<b>Islam:</b> Teachings and authority Religion and the individual	<b>Christianity</b> Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born?	<b>Christianity</b> Is Christianity still a strong religion 2000 years after Jesus was on Earth?		<b>Islam:</b> Inspirational people. Journey of life and death.	<b>Islam:</b> Action in the World